LIBERTY STEAM CHARTER SCHOOL

(A Component Unit of the South Carolina Public Charter School District)

SUMTER, SOUTH CAROLINA
ANNUAL FINANCIAL REPORT
June 30, 2024

(With Independent Auditors' Report Thereon)

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INDEPENDENT AUDITORS' REPORT ON FINANCIAL STATEMENTS

Board of Directors Liberty STEAM Charter School Sumter, South Carolina

Opinion

We have audited the accompanying financial statements of the governmental activities and each major fund of Liberty STEAM Charter School ("the School"), a component unit of the South Carolina Public Charter School District, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School's financial statements, as listed in the accompanying table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School at June 30, 2024, and the respective changes in financial position thereof for the year then ended, in conformity with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in <u>Government Auditing Standards</u>, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Liberty STEAM Charter School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and <u>Government Auditing Standards</u> will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by reasonable user based on the financial statements.

Board of Directors Liberty STEAM Charter School Page 2

In performing an audit in accordance with generally accepted auditing standards and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information, as listed in the accompanying table of contents, be presented to supplement the financial statements. Such information, although not a required part of the financial statements, is supplementary information required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the financial statements in the appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the financial statements, and other knowledge we obtained during our audit of the financial statements. We do not express an opinion or provide any assurance on the information, because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was performed for the purpose of forming an opinion on the financial statements taken as a whole. The other supplementary information, as listed in the accompanying table of contents, is presented for purposes of additional analysis and is not a required part of the financial statements of Liberty STEAM Charter School. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, such information is fairly presented in all material respects in relation to the financial statements taken as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with <u>Government Auditing Standards</u>, we have also issued our report dated October 24, 2024, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grants. The purpose of that report is solely to describe the scope of testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with <u>Government Auditing Standards</u> in considering the School's internal control over financial reporting and compliance.

Martin Smith and Company CPAS PA

This discussion and analysis of Liberty STEAM Charter School's ("the School") financial performance provides an overview of the School's financial activities for the fiscal year ended June 30, 2024. The intent of this discussion and analysis is to look at the School's financial performance as a whole. Readers should also review the notes to the financial statements and the financial statements themselves to enhance their understanding of the School's financial performance.

FINANCIAL HIGHLIGHTS

Government-Wide Financial Statements

In the Statement of Net Position, the assets of the School exceeded its liabilities at the close of the most recent fiscal year by \$3,621,375 (net position). Of this amount, \$47,845 is restricted for future uses. Therefore, the School reported \$1,088,047 in unrestricted net position,

The School's net position increased by \$3,252,742 during the current fiscal year, as compared to an increase of \$269,901 in the previous fiscal year.

Fund Financial Statements

As of the close of the current fiscal year, the School's Governmental Funds reported a combined ending fund balance of \$1,135,892, compared to a fund balance of \$673,206 in the previous fiscal year.

The School continued work on its elementary academy building during the year. Its total capital assets, net of accumulated depreciation, were \$9,038,093, an increase of \$7,686,917.

The School borrowed under its construction loan during the year to support its construction program. The School repaid its line of credit borrowings during the year.

During the 2024 fiscal year, the School's governmental fund-type revenues were \$13,456,858. The School reported governmental fund-type revenues of \$5,429,040 in the previous fiscal year.

During the current fiscal year, the School's governmental fund-type expenditures were \$16,248,629.

Overall

The 135-day student count increased by 259, from 326 students in the prior year to 585 students in the current year. The 135-day enrollment count is the basis for most of the state funds that the School receives.

OVERVIEW OF THE FINANCIAL STATEMENTS

Management's Discussion and Analysis serves as an introduction to the School's Financial Statements. The School's Financial Statements consist of three components:

- Government-Wide Financial Statements
- Fund Financial Statements
- Notes to the Financial Statements

In addition to the Financial Statements, this report contains Required Supplementary Information that will enhance the reader's understanding of the financial condition of the School.

OVERVIEW OF THE FINANCIAL STATEMENTS, Continued

Government-Wide Financial Statements

The Government-Wide Financial Statements provide a broad overview of the School's overall financial status, in a manner similar to a private-sector enterprise.

The Statement of Net Position presents information on all of the School's assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The Statement of Activities presents information showing how the government's net position is reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, for some items, revenues and expenses are reported in this statement that will only result in cash flows in future fiscal periods.

The Government-Wide Financial Statements distinguish functions of the School that are principally supported by taxes and intergovernmental revenues (governmental activities) from other functions that are intended to recover all or a significant portion of their costs through user fees and charges (business-type activities). However, all activities of the School are governmental activities, which include instruction, supporting services, and debt service.

Fund Financial Statements

The remaining financial statements are Fund Financial Statements which focus on individual parts of the School, reporting the School's operations in more detail than the Government-Wide Statements.

A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related requirements. All of the funds of the School are Governmental Funds.

Governmental Funds are used to account for essentially the same functions reported as Governmental Activities in the Government-Wide Financial Statements. However, unlike the Government-Wide Financial Statements, Governmental Funds Financial Statements focus on near-term uses of expendable resources, as well as on balances of expendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of Governmental Funds is narrower than that of the Government-Wide Financial Statements, it is useful to compare the information presented for Governmental Funds with similar information presented for governmental activities in the Government-Wide Financial Statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the Governmental Funds Balance Sheet and the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balance provide a reconciliation to facilitate the comparison between governmental funds and governmental activities.

The School maintains three individual Governmental Funds. Information is presented separately in the Governmental Funds Balance Sheet and in the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances for the General Fund and the Special Revenue Funds. The Governmental Funds Financial Statements can be found at Exhibits C, D, E, and F of this report.

OVERVIEW OF THE FINANCIAL STATEMENTS, Continued

Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the Government-Wide and Fund Financial Statements. The Notes to the Financial Statements can be found following Exhibit F of this report.

Other Information

The School adopts an annual appropriated budget for its General Fund. A budgetary comparison statement has been provided in the required supplementary information section for this fund to demonstrate compliance with its budget.

Major Features of Liberty STEAM Charter School Government-Wide and Fund Financial Statements

	Government-Wide and Fund	Financial Statements					
	Government-Wide Statements	Fund Financial Statements					
		Government Funds Only					
Scope	Entire school unit	The activities of the School that are not proprietary or fiduciary					
Required financial statements	Statement of Net Position Statement of Activities	Balance Sheet Statement of Revenues, Expenditures, and Changes in Fund Balance					
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus					
Type of asset/liability information	All assets and liabilities, both financial and capital, and short-term and long-term	Only assets expected to be used and liabilities that come due during the year or soon thereafter; no capital assets included					
Type of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year, expenditures when goods/services have been received and payment is due during the year or soon after					

Government-Wide Financial Analysis

As noted earlier, net position may serve over time as a useful indicator of a government's financial position. In the case of the School, assets exceeded liabilities by \$3,621,375 at the close of the most recent fiscal year.

The following table provides a summary of the School's net position for 2024 compared to 2023:

Net Position

	Governmental Activities						
		2024		2023			
Assets	\ <u></u>						
Current and other assets	\$	1,402,002	\$	851,902			
Capital assets		9,038,093		1,351,176			
Total assets		10,440,095		2,203,078			
Liabilities							
Long-term liabilities		6,552,610		1,697,422			
Other liabilities		266,110		137,023			
Total liabilities		6,818,720	_	1,834,445			
Net Position							
Net investment in capital		2,485,483		-			
Restricted		47,845		41,673			
Unrestricted net position	_	1,088,047		326,960			
Total net position	\$	3,621,375	\$	368,633			

During the fiscal year, net position of the School's governmental activities increased by \$3,252,742. Unrestricted net position – the part of net position that can be used to finance day-to-day operations without constraints established by debt covenants, enabling legislation, or other legal requirements – was \$1,088,047 at June 30, 2024.

Government-Wide Financial Analysis, continued

The following table shows the changes in net position for fiscal year 2024 and 2023:

Changes in Net Position

		Governmental Activities						
		2024		2023				
Revenues								
Program revenues:								
Operating grants	\$	7,511,124	\$	4,168,952				
Charges for services		13,706		22,342				
General revenue:								
Other revenue		5,932,027		1,237,748				
Total revenues	_	13,456,857		5,429,042				
Program Expenses								
Instruction		4,394,778		1,842,910				
Support services		5,201,476		3,246,390				
Interest and other charges		607,861	_	69,841				
Total expenses	_	10,204,115		5,159,141				
Increase in net position	\$	3,252,742	\$	269,901				

Governmental Activities:

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

Governmental Funds

For the year ended June 30, 2024, the School's Governmental Funds reported combined fund balances of \$1,135,892 as compared to \$714,879 for the prior year. State funding increased significantly by \$3,321,004 for the year, driven by the substantial enrollment increases. The School also benefited by contributions of over \$5,000,000 during the year. The School's expenses also increased significantly by \$3,265,895, as the School invested in staffing and other costs to continue to provide quality educational opportunities to its growing student body.

The Special Revenue Funds consists of various federal, state, local funds, and the Education Improvement Act funds. These funds were spent appropriately as mandated by the legislation that allowed for their distribution. Federal and state funds that were received during the year were expended during the current fiscal year; therefore, there was no fund balance at the end of the previous or current year. The School has restricted contributions received during the year that were not expended by year-end; therefore, that Special Revenue Fund does have a fund balance at year-end.

General Fund Budgetary Highlights

The School's budget is prepared according to South Carolina law and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund. During the course of the fiscal year 2024, amendments to the School's General Fund budget resulted in an insignificant change in fund balances.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

At the end of 2024, the School had \$9,038,093 net investment in capital assets. The year-end total of capital assets was \$9,466,783, with a total accumulated depreciation of \$428,690. The depreciation expense taken during the year was \$428,545, and capital asset additions were \$6,247,244. The School continued its construction project for a new elementary building during the year. The School also recognized a Right of Use Asset – Building of \$1,868,218 to account for its long-term lease of a school building.

The following table shows fiscal 2024 and 2023:

Capital Assets (Net of Depreciation)

		Governmental Activities					
	_	2024		2023			
Land improvements	\$	429,154	\$	17,409			
Leashold improvements		4,034,919		_			
Furniture and fixtures		374,538		-			
Equipment		431,380		-			
Building - Right of Use		1,696,965		-			
Construction in progress		2,071,137		1,333,767			
Totals	\$	9,038,093	\$	1,351,176			

Long-term Debt

At fiscal year-end, the School had \$6,552,610 in notes payable and lease liabilities. The School borrowed \$3,212,784 under its construction loan and repaid \$110,206 on its line of credit. The School also recognized a lease liability of \$1,868,218 to account for its long-term lease of a school building.

Economic Factors

The following key economic indicators reflect the operations of the School:

- The School continues to see community support as evidenced by volunteerism, local organizations donating classroom and office supplies, private donations, and support through fundraising.
- The School has a returning staff of professionals that are committed to the School.
- The School will continue to seek both federal and private grant funds to supplement its Education Finance Act ("EFA") funding.

Contacting the School's Financial Management

This financial report is designed to provide interested parties with a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the School's business office located at 117 North Main Street, Sumter, South Carolina 29150.

LIBERTY STEAM CHARTER SCHOOL SUMTER, SOUTH CAROLINA Statement of Net Position June 30, 2024

	Governmental Activities
<u>ASSETS</u>	
Cash and cash equivalents	\$ 1,221,477
Due from other governmental units	104,467
Prepaid expenses	76,058
Capital assets	9,466,784
Less accumulated depreciation	(428,691)
Total capital assets, net of depreciation	9,038,093
Total assets	10,440,095
<u>LIABILITIES</u>	
Accounts payable and accrued expenses	266,110
Long-term liabilities:	
Due within one year	4,934,409
Due in more than one year	1,618,201
Total liabilities	6,818,720
NET POSITION	
Net investment in capital assets	2,485,483
Restricted	47,845
Unrestricted net position	1,088,047
Total net position	\$ 3,621,375

LIBERTY STEAM CHARTER SCHOOL SUMTER, SOUTH CAROLINA Statement of Activities For the Year Ended June 30, 2024

				Progra	m	Revenues	Net Revenue (Expense and Change in Net Position			
Functions / Programs		Expenses	-	Charges for Services and Sales	•	Operating Grants and Contributions		Governmental Activities		
Governmental activities: Instruction Support services Interest and other charges Total governmental activities	\$	4,394,778 5,201,476 607,861 10,204,115	\$	13,706	\$	3,234,943 3,828,742 447,439 7,511,124	\$	(1,159,835) (1,359,028) (160,422) (2,679,285)		
Total	\$	10,204,115	\$	13,706	\$	7,511,124		(2,679,285)		
General revenues: Other Unrestricted donations					-	1,787 5,930,240				
Total general revenues								5,932,027		
Change in net position							3,252,742			
	Net position, beginning of year						-	368,633		
	Net position, end of year							3,621,375		

LIBERTY STEAM CHARTER SCHOOL SUMTER, SOUTH CAROLINA Balance Sheet - Governmental Funds June 30, 2024

<u>ASSETS</u>	_	General	Special Revenue		EIA	_	Total Governmental Funds
Cash and cash equivalents Due from other governmental units Due from other funds Prepaid expenses	\$	1,221,477 \$ 14,609 42,013 76,058	89,858 - -	\$	- - -	\$	1,221,477 104,467 42,013 76,058
Total assets	\$	1,354,157 \$	89,858	\$	-0-	\$	1,444,015
LIABILITIES AND FUND BALANCES Liabilities: Accounts payable and accrued expenses Due to other funds	\$	266,110 \$	- 42,013	\$	- -	\$	266,110 42,013
Total liabilities	_	266,110	42,013	_	-0-	_	308,123
Fund balances: Nonspendable Restricted Unassigned Total fund balances	-	76,058 - 1,011,989 1,088,047	47,845 - 47,845	- -	- - - -0-	_	76,058 47,845 1,011,989
Total liabilities and fund balances	\$	1,354,157 \$	89,858	\$	-0-	\$	1,444,015

Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position June 30, 2024

Total fund balance - Governmental Funds	\$	1,135,892
Amounts reported for governmental activities in the Statement of Net Position are different because of the following:		
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in governmental funds. The cost of assets is \$9,466,784 and the accumulated depreciation is \$428,691.		9,038,093
Long-term liabilities, including notes payable, are not due and payable in the current period and, therefore, are not reported in the funds.	_	(6,552,610)
Net position of governmental activities	\$	3,621,375

Statement of Revenues, Expenditures, and Changes in Fund Balance Governmental Funds

For the Year Ended June 30, 2024

	General	 Special Revenue	_	EIA Fund	Total Governmental Funds
REVENUES					
Local State Federal Intergovernmental	\$ 424,609 5,527,411 - -	\$ 5,536,997 67,556 720,565	\$	1,179,720 - -	\$ 5,961,606 6,774,687 720,565
Total revenues all sources	5,952,020	 6,325,118		1,179,720	13,456,858
EXPENDITURES					
Current:					
Instruction	3,962,275	46,525		43,145	4,051,945
Support services	3,599,811	697,007		6,284	4,303,102
Community services	-	-		-	-
Intergovernmental	133,354	-		-	133,354
Debt services					
Redemption of principal	225,814	-		=	225,814
Interest payments	474,507	-		-	474,507
Capital outlay	7,059,907	 -			7,059,907
Total expenditures	15,455,668	 743,532		49,429	16,248,629
Excess (deficiency) of					
revenues over expenditures	(9,503,648)	 5,581,586		1,130,291	(2,791,771)
OTHER FINANCING SOURCES (USES	S)				
Proceeds from long-term notes	3,212,784	<u>-</u>		_	3,212,784
Operating transfers in	6,705,705	_		_	6,705,705
Operating transfers out	-	(5,575,414)		(1,130,291)	(6,705,705)
operating translate out		 (0,0,0,0,00)	•	(1,120,1,1)	(0,, 00,, 00)
Total other financing sources (uses)	9,918,489	 (5,575,414)		(1,130,291)	3,212,784
Net changes in fund balance	414,841	6,172		-0-	421,013
FUND BALANCE, July 1, 2023	673,206	 41,673		-0-	714,879
FUND BALANCE, June 30, 2024	1,088,047	\$ 47,845	\$	-0-	\$ 1,135,892

Reconciliation of Statement of Revenues, Expenditures, and Changes in Fund Balance of Governmental Funds to the Statement of Activities For the Year Ended June 30, 2024

Total net changes in fund balance - Governmental Funds	\$ 421,013
Amounts reported for governmental activities in the Statement of Activities are different because of the following:	
Capital outlays are reported in governmental funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlay	5 010 700
(\$6,247,244), less disposals, exceeds depreciation (\$428,545) in the period.	5,818,699
Debt proceeds provide current financial resources to governmental funds, but issuing debt increases long-term liabilities in the Statement of Net Position.	(3,212,784)
Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Position.	 225,814
Change in net position of governmental activities	\$ 3,252,742

LIBERTY STEAM CHARTER SCHOOL SUMTER, SOUTH CAROLINA Notes to the Financial Statements

Notes to the Financial Statements June 30, 2024

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accounting policies of Liberty STEAM Charter School ("the School") conform to accounting principles generally accepted in the United States of America ("GAAP") as applicable to governments. The Government Accounting Standards Board ("GASB") is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The following is a summary of the more significant accounting policies:

A. Reporting Entity

Liberty STEAM Charter School is a nonprofit organization incorporated in the State of South Carolina and organized under the South Carolina Charter School Act. The School began operations in August 2021. The School operates within the South Carolina Public Charter School District ("the District"). The School serves approximately 585 students from kindergarten through grade three in Sumter County, South Carolina.

A charter school is an independent public school, governed by an independent Board of Directors ("the Board"). To encourage innovation, charter schools operate free from a number of state laws and regulations. An initial charter is granted for a five-year period, renewable every five to ten years thereafter.

Charter schools are funded similarly to other public schools in that state and local funds are allocated for each enrolled student. Charter schools may charge for selected additional costs consistent with those permitted by school districts. Because charter schools receive local, state, and federal funds, they may not charge tuition.

The School is considered a component unit of the South Carolina Public Charter School District. A component unit, although a legally separate entity, is, in substance, part of the District's operations. The School has no component units for which it is considered to be financially accountable.

B. Government-Wide and Fund Financial Statements

The Government-Wide Financial Statements include the Statement of Net Position and the Statement of Activities which report information on the School as a whole, except for fiduciary funds, if any. Eliminations have been made to minimize the effect of internal activities upon revenues and expenses. These statements distinguish between Governmental and Business-type Activities of the School.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include: 1) charges paid by the recipient of goods or services offered by the program, and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Other items not properly included among program revenues are reported instead as general revenues.

Fund Financial Statements report detailed information about the School. The focus of Governmental Financial Statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. Nonmajor funds, if any, are aggregated and presented in a single column.

The accounts of the government are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. The minimum number of funds is maintained consistent with legal and managerial requirements.

C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation

The Government-wide Financial Statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

LIBERTY STEAM CHARTER SCHOOL SUMTER, SOUTH CAROLINA Notes to the Financial Statements June 30, 2024

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation, Continued

Governmental Funds Financial Statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, are recorded only when payment is due. All other revenue items are considered to be measurable and available only when cash is received by the School.

The School reports the following major Governmental Funds:

- The General Fund is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund. All general revenues and other receipts that are not allocated by law or contractual agreement to other funds are accounted for in the General Fund. General operating expenditures and the capital improvement costs that are not paid through other funds are paid from the General Fund. This is a budgeted fund, and any fund balance is considered a resource available for use.
- The Special Revenue Fund accounts for specific revenue sources that are legally restricted to expenditures for specified purposes. Money in this fund is expended according to the provisions of general statutes applicable to charter schools.
- The Special Revenue Education Improvement Act ("EIA") Fund is used to account for the revenue from the South Carolina Education Improvement Act of 1984 which is legally required by the state to be accounted for as a specific revenue source.

D. Assets, Liabilities, and Net Position or Fund Balance

1) Deposits and Investments

The School's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition.

2) Prepaid Items

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both Government-Wide and Fund Financial Statements.

3) Receivables and Payables

During the course of operations, numerous transactions occur between the School and vendors and revenue sources or individual funds for goods provided or services rendered. On Fund Financial Statements, these receivables and payables are classified as accounts receivable, due from other governmental units, accounts payable or "due from other funds" or "due to other funds" on the Statement of Net Position. The transactions between funds are eliminated in the Governmental Activities' columns of the Statement of Net Position.

4) Capital Assets

Capital assets are defined by the School as assets with an initial individual cost of more than \$5,000. Such assets are recorded at historical cost. Donated capital assets are recorded at estimated fair market value at the date of donation. Capital assets are depreciated using the straight-line method over an estimated useful life of five to fifteen years.

LIBERTY STEAM CHARTER SCHOOL SUMTER, SOUTH CAROLINA Notes to the Financial Statements

June 30, 2024

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

D. Assets, Liabilities, and Net Position or Fund Balance, Continued

5) Long-term Obligations

All payables, accrued liabilities, and long-term obligations are reported in the Government-Wide Financial Statements. In general, payables and accrued liabilities that will be paid from Governmental Funds are reported on the Governmental Fund Financial Statements regardless of whether they will be liquidated with current resources. Payments made within sixty days after year end are considered to have been made with current available financial resources.

In the Government-Wide Financial Statements, long-term debt and long-term obligations are reported as liabilities in the applicable Governmental Activities Statement of Net Position. In the Fund Financial Statements, governmental fund types recognize principal and interest payments as expenditures of the current period and report the face amount of debt issued as other financing sources.

6) Unearned Revenue

Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Grants and entitlements received before the eligibility requirements are met are also recorded as unearned revenue.

7) Compensated Absences

Vacation is noncumulative, and employees are not paid for unused vacation days. Sick pay is nonvesting. Due to these policies and other uncertainties, there is no vested or accumulated vacation or sick pay that is expected to be paid after year end.

8) Fund Equity

In the Fund Financial Statements, fund balance classifications depict the nature of the net resources reported in the Governmental Funds. Individual Governmental Funds may include nonspendable resources and amounts that are restricted, committed, or assigned, or any combination of these classifications. The General Fund also includes unassigned amounts. The School considers that committed amounts are reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of these unrestricted fund balance classifications could be used.

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes, if any, are determined. Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. The School has \$47,845 in restricted fund balances for its food service operation. Committed fund balance amounts are established by the School Board through motions passed at the School Board meetings. The School has no committed fund balance amounts. Assigned fund balance amounts are established by the School administration. The School has no assigned fund balance amounts.

Nonspendable Fund Balance - includes amounts which cannot be spent. This includes items that may not be in spendable form or that may be legally or contractually required to be maintained intact. The School's nonspendable fund balance represents amounts not in spendable form.

Restricted Fund Balance - includes amounts that have constraints placed upon the use of the resources either by an external party or imposed by law through a constitutional provision or enabling legislation.

Committed Fund Balance - includes amounts that can only be used for the specific purposes pursuant to constraints imposed by a formal action of the School's Board.

LIBERTY STEAM CHARTER SCHOOL SUMTER, SOUTH CAROLINA Notes to the Financial Statements June 30, 2024

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

D. Assets, Liabilities, and Net Position or Fund Balance, Continued

8) Fund Equity, continued

Assigned Fund Balance - includes amounts that are constrained by the School's intent to be used for a specific purpose but are neither restricted nor committed. Assignments of fund balance are established by the School's administration.

Unassigned Fund Balance - is the residual classification for the General Fund. This classification represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the General Fund. The General Fund should be the only fund that reports a positive unassigned fund balance amount. In other Governmental Funds, it may be necessary to report a negative unassigned fund balance.

9) Net Position

Net position represents the difference between assets plus deferred outflows and liabilities plus deferred inflows. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction, or improvement of those assets. Outstanding debt, which has not been spent, is included in the same net position component as the unspent proceeds. Net position is reported as restricted when there are limitations imposed on its use either through the enabling legislation or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments.

10) Fair Value

The fair value measurement and disclosure framework provides for a three-tier fair value hierarchy that gives highest priority to quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). The three levels of the fair value hierarchy are described below:

- **Level 1** Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets that the School can access at the measurement date.
- **Level 2** Inputs to the valuation methodology, other than quoted prices included in Level 1 that are observable for an asset or liability either directly or indirectly and include:
 - Quoted prices for similar assets and liabilities in active markets.
 - Quoted prices for identical or similar assets or liabilities in inactive markets.
 - Inputs other than quoted market prices that are observable for the asset or liability.
 - Inputs that are derived principally from or corroborated by observable market data by correlation or other means.
- Level 3 Inputs to the valuation methodology that are unobservable for an asset or liability and include:
 - Fair value is often based on developed models in which there are few, if any, observable inputs.

11) Use of Estimates

The preparation of the financial statements in conformity with generally accepted accounting principles as applicable to governmental units requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements. Estimates also affect the reported amounts of revenue, expenditures, or expenses during the reporting period. Actual results could differ from those estimates.

Notes to the Financial Statements June 30, 2024

II. STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY

A. Budgetary Information

Annual budgets for all Governmental Funds are adopted on the modified accrual basis for accounting, which is consistent with accounting principles generally accepted in the United States of America. All annual appropriations lapse at fiscal year-end, and the School does not employ encumbrance accounting.

Each budget is prepared by function and object as dictated by the State of South Carolina adopted Program Oriented Budgeting and Accounting System and for management control purposes. The School's policies allow funds to be transferred between functions. However, the total budget cannot be increased beyond that level without the approval of the School's Board. The legal level of control is at the fund level. During the year, the School revised the budget. The administration has discretionary authority to make transfers between appropriation accounts.

III. DETAILED NOTES ON ALL FUNDS

A. Deposits and Investments

At June 30, 2024, the School's carrying amount of deposits was \$1,341,657 and the bank balance was \$1,361,565, of which \$1,111,565 was not covered by FDIC insurance and was not collateralized. The School had no investments at June 30, 2024.

Custodial credit risk for cash deposits and investments is the risk that, in the event of a bank failure, the School's deposits or investments might not be recovered. The School does not have a formal deposit policy for credit risk but follows the investment policy statutes of the state of South Carolina. The total cash balances are insured by the FDIC up to \$250,000 per bank.

The School is authorized to invest in securities as allowed by South Carolina statute. Those investments are restricted to:

- 1) Obligations of the United States and agencies thereof;
- 2) General obligations of the State of South Carolina or any of its political units;
- 3) Banks to the extent that the same are secured by the Savings Association Insurance Fund of the Federal Deposit Insurance Corporation ("FDIC");
- 4) Deposits in certificates of deposit where the certificates are collaterally secured by securities of the type described in (1) and (2) above held by a third party as escrow agent or custodian, of a market value not less than the amount of the certificates of deposit so secured, including interest;
- 5) The State Treasurer's Local Government Investment Pool (monitored by the State Treasurer for investments invested in government guaranteed securities in accordance with South Carolina State laws); and
- 6) Repurchase agreements.

The School does not have a formal policy limiting investment maturities that would help manage its exposure to fair value losses from increasing interest rates.

The School places no limit on the amount the School may invest in any one issuer. Investments issued by or explicitly guaranteed by the U.S. government and investments in mutual funds are exempt from concentration of credit risk disclosures.

B. Due to/From Other Funds

Interfund balances at June 30, 2024, consist of the following individual fund receivables and payables:

Fund	Receivable	 Payable
General Fund	\$ 42,013	\$ -
Special Revenue Funds:		
Special Projects Fund	-	 42,013
	\$ 42,013	\$ 42,013

LIBERTY STEAM CHARTER SCHOOL SUMTER, SOUTH CAROLINA Notes to the Financial Statements June 30, 2024

III. DETAILED NOTES ON ALL FUNDS, Continued

B. Due to/From Other Funds, Continued

The General Fund receivable is a result of the Special Revenue Fund owing the General Fund for amounts expended by the Special Revenue Fund for which funding was not yet received.

The General Fund received transfers of \$5,575,414 from the Special Revenue Fund for restricted contributions to be expended in the General Fund in accordance with donor restrictions. The General Fund received transfers of \$1,130,291 from the EIA Fund to align funding within the fund from which the majority of the School's expenditures are paid.

C. Capital Assets

Capital asset activity for the year ended June 30, 2024 was as follows:

	Beginning Balance	Increases	Decreases/ Transfers	Ending Balance
Governmental Activities:				
Capital assets, not being depreciated: Construction in progress \$	1,333,767 \$	5,302,773 \$	(4,565,404) \$	2,071,136
Total capital assets not being depreciated, net	1,333,767	5,302,773	(4,565,404)	2,071,136
Capital assets, being depreciated:				
Land improvements	17,555	-	433,363	450,918
Leasehold improvements	-	-	4,132,041	4,132,041
Equipment	=	541,544	-	541,544
Furniture and fixtures		402,926		402,926
	17,555	944,470	4,565,404	5,527,429
Less accumulated depreciation for:				
Land improvements	146	21,618	-	21,764
Leasehold improvements	-	97,121	-	97,121
Equipment	-	110,164	-	110,164
Furniture and fixtures	146	28,388		28,388
	146	257,291	-0-	257,437
Total capital assets being depreciated, net	17,409	687,179	-0-	5,269,992
Lease assets, being amortized: Right of Use Asset - Building	-	1,868,218	-	1,868,218
Less accumulated depreciation for: Right of Use Asset - Building		171,253	<u> </u>	171,253
Total lease assets being amortized, net	-0-	1,696,965	-0-	1,696,965
Governmental Activities capital assets, net \$	1,351,176 \$	7,686,917 \$	-0- \$	9,038,093
Depreciation was charged to functions/programs	as follows:			
Governmental Activities: Instruction Support		\$	342,835 85,709	
Total depreciation expense - Governmental Act	ivities	\$	428,544	

LIBERTY STEAM CHARTER SCHOOL SUMTER, SOUTH CAROLINA Notes to the Financial Statements

June 30, 2024

III. DETAILED NOTES ON ALL FUNDS, Continued

C. Capital Assets, Continued

During the year ended June 30, 2023, the School began renovation of a leased building and additional construction of its elementary academy building. As of June 30, 2024, the School has expended \$6,636,540 on this project. Completed components have been transferred to land improvement and leasehold improvement accounts and the remaining cost of the uncompleted portion is included as construction in progress. The School expects the project will be completed within the next fiscal year.

As discussed at Note III. F. below, the School follows the guidance of GASB Statement 87 *Leases*. During the year ended June 30, 2024, the School recognized an intangible Right of Use Asset - Building in the amount of \$1,868,218. This asset is being amortized over the remaining term of the related building lease, which is ten years.

D. Related Party Transactions

In 2019, the School entered into a Memorandum of Agreement ("MOA") with the Quixote Foundation ("Quixote"), a South Carolina non-profit organization. Under the MOA, Quixote agreed to complete the construction, renovation and upfitting of a building to meet the educational needs of the School's students. Quixote would then lease the completed facility to the School for use in carrying out its mission. Quixote may also provide support to the School in strategic planning, financial support of campus programming and staffing, and additional resources to further the mission of the School.

In February 2022, in accordance with the MOA, the School entered into a lease agreement with Quixote for the renovated educational facility. The annual rental cost is established at \$1. The lease term is for twenty years ending December 2042, with an option for a twenty-year renewal. During the initial term of the lease, the agreement stipulates that the agreement may be terminated by either party with a one-year notice of termination.

E. Long-term Debt

In September 2022, the School entered into a \$500,000 line of credit agreement with a bank. The line requires monthly interest payments, with interest due computed at the prime rate, with outstanding principal due September 2023. The School repaid \$110,206 on this loan during the year and owed nothing as of June 30, 2024.

In June 2023, the School entered into a \$5,000,000 promissory note agreement with a bank. The note requires monthly interest payments, with interest due computed at the Term SOFR rate plus 3.00%, with outstanding principal due June 2025. The School owed \$4,800,000 on this loan as of June 30, 2024. The proceeds of this loan are being used to fund the School's construction project for its new elementary building. The loan has been cosigned by a member of the School's Board of Directors.

As discussed at Note III. F., the School follows GASB Statement #87 *Leases*. As a result, the School has recognized a lease liability relating to its building lease in the amount of \$1,868,218. This lease liability is due in monthly payments ranging from \$18,037 to \$22,371 through August 2033.

Maturities of the lease liabilities outstanding at June 30, 2024, are as follows:

Year Ending						
June 30		Principal		Interest		Total
2025	\$	134,409		93,064		227,473
2026		147,330		85,334		232,664
2027		160,413		76,904		237,317
2028		174,329		67,734		242,063
2029		189,133		57,777		246,910
2030 - 2034	_	946,996	_	114,066	_	1,061,062
Total	\$	1,752,610	\$	494,879	\$_	2,247,489

Notes to the Financial Statements June 30, 2024

III. DETAILED NOTES ON ALL FUNDS, Continued

E. Long-term Debt, Continued

The following is a summary of changes in long-term obligations for the year ended June 30, 2024:

	_	Beginning Balance	Additions	<u> </u>	Reductions	Ending Balance	Due Within One Year
\$500,000 line of credit Promissory note Lease liability	\$	110,206 \$ 1,587,216	- 3,312,784 1,868,218	\$	110,206 \$ 100,000 115,608	4,800,000 1,752,610	\$ - 4,800,000 134,409
Total long-tem obligations	\$_	1,697,422 \$	5,181,002	\$	325,814 \$	6,552,610	\$ 4,934,409

F. Lease Obligations

During 2020 the School entered into a short-term lease agreement for office space. After the initial term, the School continues leasing on a month-to-month basis at \$1,200 monthly.

As discussed above, the School has a lease agreement with Quixote for its educational facility. The annual rental cost is established at \$1. The lease term is for twenty years ending December 2042, with an option for a twenty-year renewal. During the initial term of the lease, the agreement stipulates that the agreement may be terminated by either party with a one-year notice of termination. For the year ended June 30, 2024, in-kind contribution revenue and expense of \$396,000, representing the fair market value of the lease, was recorded for the use of the facility.

In October 2022, the School entered into a lease agreement for a building to be used for its elementary school. The School is renovating the existing building and constructing additional space. The lease term commenced September 2023 and runs through August 2033. Monthly payments began September 2023 and will continue for 120 months at monthly rates from \$18,037 to \$22,371. The School follows GASB Statement #87 *Leases*. The School has analyzed its lease and recognized a Right of Use Asset - Building in the amount of \$1,868,218. This asset is being amortized over the remaining term of the related lease, which is ten years. The School also recognized a lease liability in the amount of \$1,868,218.

IV. OTHER INFORMATION

A. Risk Management

The School is exposed to various risks of losses related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School maintains a \$1,000,000 per occurrence general liability policy and a \$2,000,000 per occurrence errors and omissions policy with a commercial carrier.

B. Employee Retirement Plan

The School maintains a 403(b) Plan ("the Plan"). Employees contribute through payroll deductions to the Plan, and the School may match a percentage of the employee's contributions. These provisions were established by the Board. The School contributed \$92,983 to the Plan for the year ended June 30, 2024.

C. Commitments and Contingencies

The School participates in a number of federal and state assisted programs. These programs are subject to program compliance audits by the grantors or their representatives. The amount of program expenditures that may be disallowed by the granting agencies cannot be determined at this time. Based on prior experience, the School's management believes such disallowances, if any, would be immaterial.

D. Subsequent Events

In preparing these financial statements, the School has evaluated events and transactions for potential recognition or disclosure through October 24, 2024, the date the financial statements were available to be issued. There were no such events requiring recording or disclosure for the year ended June 30, 2024.

General Fund

Schedule of Revenues, Expenditures, and Changes in Fund Balance - Budget and Actual

For Fiscal Year Ended June 30, 2024

		Budget		Actual	Variance Favorable (Unfavorable)
REVENUES	_	Duager		11ctual	 (Ciliavorable)
1000 Revenue from local sources 1700 Pupil activities					
1790 Other pupil activity income	\$	-	\$	13,706	\$ 13,706
1900 Other revenue from local sources 1920 Contributions and donations from private sources		-		396,000	396,000
1950 Refund of prior year's expenditures		-		1,787	1,787
1990 Miscellaneous local revenue 1999 Revenue from other local sources	_	-		13,116	 13,116
Total local sources	_	-	_	424,609	 424,609
3000 Revenue from state sources					
3100 Restricted state funding 3103 State aid to classrooms		6,700,000		5,512,504	(1,187,496)
3300 State aid to classrooms - Education Finance Act (EFA 3330 Miscellaneous EFA programs	.)				
3392 NBC excess EFA formula	_	-	_	14,907	 14,907
Total state sources	_	6,700,000		5,527,411	 (1,172,589)
4000 Revenue from federal sources 4100 Federally impacted areas					
4100 Federally impacted areas	_	127,501		-	 (127,501)
Total federal sources	_	127,501		-	 (127,501)
Total revenues all sources	_	6,827,501		5,952,020	 (875,481)
EXPENDITURES					
100 Instruction 110 General instruction					
111 Kindergarten programs					
100 Salaries		522,122		519,679	2,443
200 Employee benefits 300 Purchased services		137,853 22,500		109,464	28,389 22,500
400 Supplies and materials		37,500		33,000	4,500

General Fund

Schedule of Revenues, Expenditures, and Changes in Fund Balance - Budget and Actual

For Fiscal Year Ended June 30, 2024

	D 1			Variance Favorable
112 P	Budget	_	Actual	(Unfavorable)
112 Primary programs 100 Salaries \$	2,240,532	\$	2,133,604	\$ 106,928
200 Employee benefits	591,555	Ψ	451,073	140,482
300 Purchased services	67,500		4,418	63,082
400 Supplies and materials	112,500		178,725	(66,225)
120 Exceptional programs				
127 Learning disabilities				
100 Salaries	297,486		300,856	(3,370)
200 Employee benefits	78,546		65,012	13,534
300 Purchased services	-		95,685	(95,685)
400 Supplies and materials	-		2,655	(2,655)
140 Special programs				
141 Gifted and talented academic	• • • • • •			(4.5.770)
100 Salaries	34,989		51,561	(16,572)
200 Employee benefits	9,248		11,106	(1,858)
150 Districtwide general/exceptional				
150 Districtwide general/exceptional				
600 Other objects		_	5,437	(5,437)
Total instruction	4,152,331	_	3,962,275	190,056
200 Support services				
213 Health services				
100 Salaries	92,663		108,983	(16,320)
200 Employee benefits	24,466		23,600	866
400 Supplies and materials	4,500		6,960	(2,460)
215 Exceptional program services				
300 Purchased services	75,000		-	75,000
220 Instructional staff services				
221 Improvement of instruction curriculum development			40	
100 Salaries	582,414		499,997	82,417
200 Employee benefits	153,771		124,588	29,183
300 Purchased services	90,000		2,795	87,205
224 Improvement of instruction inserv and staff training				
300 Purchased services	-		49,682	(49,682)

General Fund

Schedule of Revenues, Expenditures, and Changes in Fund Balance - Budget and Actual

For Fiscal Year Ended June 30, 2024

	Dudgat		Antual		Variance Favorable
230 General administrative services	Budget		Actual	<u>(t</u>	Infavorable)
231 Board of education					
300 Purchased services \$	11,500	\$	9,413	\$	2,087
318 Audit services	8,500	Ψ	8,500	4	<u>-,007</u>
600 Other objects	10,000		-		10,000
233 School administration					
100 Salaries	355,800		426,326		(70,526)
200 Employee benefits	93,940		91,979		1,961
300 Purchased services	125,000		246,683		(121,683)
400 Supplies and materials	25,000		61,103		(36,103)
600 Other objects	-		11,511		(11,511)
250 Finance and operations services					
252 Fiscal services	404005		400 -01		110
100 Salaries	124,326		108,586		15,740
200 Employee benefits	32,825		23,411		9,414
300 Purchased services	20,000		28,494		(8,494)
400 Supplies and materials	40,000		10 100		40,000
600 Other objects	20,000		12,103		7,897
253 Facilities acquisition and construction					
300 Purchased services	-		93,220		(93,220)
520 Construction services	-		5,362,214		(5,362,214)
540 Equipment	-		1,207,175		(1,207,175)
545 Technology equipment and software	-		490,518		(490,518)
254 Operation and maintenance of plant					
100 Salaries	257,660		324,480		(66,820)
200 Employee benefits	68,028		69,942		(1,914)
300 Purchased services	392,415		708,675		(316,260)
321 Public util (excl gas, oil, elect & oth heating fuels)	20,000		17,326		2,674
400 Supplies and materials	140,000		244,816		(104,816)
258 Security 300 Purchased services	_		325		(325)
200 I dividuod beliloob			323		(323)
260 Central support services 263 Information services					
300 Purchased services	25,000		21,773		3,227
400 Supplies and materials	50,000		,,,,,		50,000
supplies and materials	20,000				20,000

General Fund

	Budget		Actual		Variance Favorable (Unfavorable)
266 Technology and data processing services		_			
300 Purchased services \$ 400 Supplies and materials	90,000 90,000	\$	206,100 9,561	\$	(116,100) 80,439
270 Support services - pupil activity 271 Pupil service activities					
400 Supplies and materials	-		32,983		(32,983)
600 Other objects	1,500		5,920		(4,420)
660 Pupil activity	-	_	19,976		(19,976)
Total support services	3,024,308	_	10,659,718		(7,635,410)
400 Other charges					
412 Payments to other governmental units					
720 Transits	-	_	133,354		(133,354)
Total other charges	-	_	133,354		(133,354)
500 Debt services					
610 Redemption of principal	120,000		225,814		(105,814)
620 Interest	530,862	_	474,507	_	56,355
Total debt services	650,862	_	700,321	- ,	56,355
Total expenditures	7,827,501	_	15,455,668	- ,	(7,522,353)
OTHER FINANCING SOURCES (USES)					
5400 Proceeds from long-term notes	-		3,212,784		3,212,784
Interfund transfers from (to) other funds:					
5220 Transfer from Special Revenue Fund (excl ind cost)	1,000,000		5,575,414		4,575,414
5230 Transfer from Special Revenue EIA Fund	-	_	1,130,291		1,130,291
Total other financing sources (uses)	1,000,000	_	9,918,489		8,918,489
EXCESS/DEFICIENCY OF REVENUES OVER EXPENDITURES \$			414,841	\$	520,655
FUND BALANCE, July 1, 2023		_	673,206	•	
FUND BALANCE, June 30, 2024		\$_	1,088,047	=	

Special Revenue Fund

REVENUES	_	Title I (201/202)		IDEA (203/204)	I	Preschool Handicapped (205/206)	l 	CATE (207/208)	 Adult Education* (243)		Other Designated Restricted tate Grants* (900s)	Other Special Revenue Programs* (200s/800s)	 Total
1000 Revenue from local sources 1900 Other revenue from local sources													
1920 Contrib and donations from private sources 1990 Miscellaneous local revenue	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$ 5,534,240	\$ 5,534,240
1999 Revenue from other local sources	_	-		-	-	-	_	-	 -	_	-	2,757	 2,757
Total local sources	_	-		-		-		-	 -		-	5,536,997	 5,536,997
3000 Revenue from state sources 3100 Restricted state funding 3130 Special programs													
3135 Reading coaches		-		-		-		-	-		52,156	-	52,156
3187 Teacher supplies (no carryover)	_	-		-		-	_	-	 -		15,400		 15,400
Total state sources	_	-	-	-		-	_	-	 -		67,556		 67,556
4000 Revenue from federal sources 4300 Elementary and Secondary Educ Act of 1965 (ESEA) 4310 Title I, Basic State Grant (carryover prov) 4341 Lang instr ltd english prof/immig, Title III 4351 Supporting effective instruction		111,446 - -		- - -		- - -		- - -	- - -		- - -	- 1,049 15,714	111,446 1,049 15,714
4500 Programs for children with disabilities 4510 Individ with Disabil Educ Act (IDEA)		-		80,974		-		-	-		-	-	80,974
4900 Other federal sources 4931 ARP IDEA 4974 ESSER III		- -		- -		- -		-	-		-	2,331 22,046	2,331 22,046

^{*} See Schedule 3 for a listing of LEA subfund codes for each program

Special Revenue Fund

	Title I (201/202)	IDEA (203/204)	Preschool Handicapped (205/206)	CATE (207/208)	Adult Education* (243)	Other Designated Restricted State Grants* (900s)	Other Special Revenue Programs* (200s/800s)	Total
4990 Other federal revenue 4997 Title IV - SSAE 4999 Revenue from other federal sources	\$ - \$ 	- -	\$ - \$ 	- \$ -	- -	\$ - \$ 	14,385 \$ 472,620	14,385 472,620
Total federal sources	111,446	80,974					528,145	720,565
Total revenues all sources	111,446	80,974				67,556	6,065,142	6,325,118
EXPENDITURES								
100 Instruction 110 General instruction 111 Kindergarten programs 400 Supplies and materials	-	-	-	-	-	1,750	-	1,750
112 Primary programs 400 Supplies and materials	-	-	-	-	-	13,650	18,191	31,841
120 Exceptional programs 123 Orthopedically handicapped 300 Purchased services	-	7,134	-	-	-	-	-	7,134
127 Learning disabilities 100 Salaries	-	-	-	-	-	-	2,331	2,331
180 Adult/continuing education programs 188 Parenting/family literacy 400 Supplies and materials	3,469	<u>-</u>		<u>-</u>				3,469
Total instruction	3,469	7,134		-		15,400	20,522	46,525

^{*} See Schedule 3 for a listing of LEA subfund codes for each program

Special Revenue Fund

	-	Title I (201/202)	IDE (203/2		Preschool Handicapped (205/206)	i _	CATE (207/208)	 Adult Education (243)	De Re Stat	Other signated estricted te Grants (900s)	Other Special Revenue Programs (200s/800s		Total
200 Support services													
210 Pupil services													
214 Psychological services													
300 Purchased services	\$	-	\$ 7	,130	\$ -	\$	-	\$ -	\$	-	\$ -	\$	7,130
220 Instructional staff services													
221 Improvement of instr curriculum develop													
100 Salaries		106,336	66	,710	_		_	_		52,156	20,509)	245,711
200 Employee benefits		1,641		_	_		_	_		-	1,535		3,176
		-,									-,		2,2.0
250 Finance and operations services													
256 Food services													
100 Salaries		_		-	-		-	_		-	135,759)	135,759
200 Employee benefits		_		-	-		-	_		-	9,957		9,957
300 Purchased services		_		_	-		_	-		-	2,074		2,074
400 Supplies and materials		_		_	_		_	_		_	276,933		276,933
600 Other objects		_		_	_		_	_		_	52		52
••••													
260 Central support services													
264 Staff services													
100 Salaries		-		-	-		-	-		-	15,715	;	15,715
270 Support services - pupil activity													
270 Support services - pupil activity 271 Pupil service activities													
600 Other objects											500	,	500
ooo Other objects	-	-		_				 -			300	<u> </u>	300
Total support services		107,977	73	,840	-		-	_		52,156	463,034	ļ	697,007
•	-					_							
Total expenditures	_	111,446	80	,974		_	-	 -	_	67,556	483,556	<u> </u>	743,532

Special Revenue Fund

OTHER FINANCING SOURCES (USES)	_	Title I (201/202)	 IDEA (203/204)	F	Preschool Iandicapped (205/206)	i 	CATE (207/208)		Adult Education (243)		Other Designated Restricted state Grants (900s)		Other Special Revenue Programs (200s/800s)	Total
Interfund transfers from (to) other funds: 5210 Transfer from General Fund (excludes IC) 420-710 Transfer to Gen Fund (excludes IC)	\$_	-	\$ - -	\$	- -	\$_	- -	\$	<u>-</u>	\$ _	- -	\$_	(5,575,414)	(5,575,414)
Total other financing sources (uses)	_	-	 -		-	_	-	-	-	_		_	(5,575,414)	(5,575,414)
EXCESS/DEFICIENCY OF REVENUES OVER EXPENDITURES	_	-0-	 -0-		-0-		-0-		-0-		-0-	_	6,172	6,172
FUND BALANCE, July 1, 2023	_	-0-	 -0-		-0-		-0-		-0-	_	-0-	_	41,673	41,673
FUND BALANCE, June 30, 2024	\$_	-0-	\$ -0-	\$_	-0-	\$_	-0-	\$	-0-	\$	-0-	\$_	47,845 \$	47,845

Special Revenue Fund - Schedule of Program Classifications For Year Ended June 30, 2024

LEA Subfund Code	Program		Revenue	Revenue Code
		_	Revenue	Couc
OTHER RESTR	SICTED STATE GRANTS			
935	Reading coaches	\$	52,156	3135
917	Teacher supplies (no carryover)	_	15,400	3187
		\$_	67,556	
OTHER SPECIA	AL REVENUE PROGRAMS			
801	Contrib and donations from private sourc	\$	5,534,240	1920
802	Revenue from other local sources		2,757	1999
264	Lang instr ltd english prof/immig, Title III		1,049	4341
267	Supporting effective instruction		15,714	4351
230	ARP IDEA		2,331	4931
218	ESSER III		22,046	4974
210	Title IV - SSAE		14,385	4997
600	USDA meal reimbursements	_	472,620	4999
		\$	6,065,142	

Special Revenue Fund Summary Schedule for Designated State Restricted Grants For Year Ended June 30, 2024

							Special Revenue			Special	
							_	Interfund	Revenue		
	Revenue							Transfers		Transfers	Fund
Subfund	Code	Programs	_	Revenues	I	Expenditures		In/(Out) In/(Out)		Unearned	
935	3135	Reading coaches	\$	52,156	\$	52,156	\$	-	\$	- \$	-
917	3187	Teacher supplies (no carryover)		15,400		15,400		-		-	-
		,									
			\$	67,556	\$	67,556	\$	-0-	\$	-0- \$	-0-

Education Improvement Act

Combining Schedule of Revenues, Expenditures, and Changes in Fund Balance - All Programs For Fiscal Year Ended June 30, 2024

REVENUES

3000 Revenue from state sources 3500 Education improvement act				
3502 ADEPT	\$	600		
3503 State aid to classrooms	Ψ	1,130,291		
3526 Refurbishment of science kits		1,947		
3532 National Board salary supplement		8,513		
3533 Teacher of the year awards (no carryover prov)		2,000		
3535 Reading coaches		6,284		
3557 Summer reading program	_	30,085		
Total state sources	_	1,179,720		
Total revenues all sources	_	1,179,720		
EXPENDITURES				
100 Instruction				
110 General instruction				
112 Primary programs				
100 Salaries		41,198		
400 Supplies and materials	_	1,947		
Total instruction	_	43,145		
200 Support services				
220 Instructional staff services				
221 Improvement of instruction curriculum development				
100 Salaries		6,284		
	_			
Total support services		6,284		
	_	40.420		
Total expenditures	_	49,429		
OTHER FINANCING SOURCES (USES)				
Interfund transfers, from (to) other funds				
420-710 Transfer to General Fund (excludes indirect costs)	\$_	(1,130,291)		
Total other financing sources (uses)	_	(1,130,291)		
EXCESS/DEFICIENCY OF REVENUES OVER EXPENDITURES				
FUND BALANCE, July 1, 2023				
<u> </u>				
FUND BALANCE, June 30, 2024				

Education Improvement Act Summary Schedule by Program For Year Ended June 30, 2024

PROGRAM	Revenues	Expenditures	EIA Interfund Transfers In(Out)	Other Fund Transfers In(Out)	EIA Fund Unearned
3500 Education Improvement Act					
3502 ADEPT	600	600	-	-	-
3503 State aid to classrooms	1,130,291	-	-	(1,130,291)	-
3526 Refurbishment of science kits	1,947	1,947	-	-	-
3532 National Board salary supplement	8,513	8,513	-	-	-
3533 Teacher of the year awards (no carryover prov)	2,000	2,000	-	-	-
3535 Reading coaches	6,284	6,284	-	-	-
3557 Summer reading program	30,085	30,085			
TOTALS \$	1,179,720	\$ 49,429 \$	6 -0-	\$ (1,130,291)	\$ -0-

Schedule of Due to State Department of Education/Federal Government June 30, 2024

Program	Grant/ Project Number	Revenue & Subfund Codes	Description	SCD	ount Due to OE/Federal overnment	Status of Payments
				\$	-0-	
				\$	-0-	

LIBERTY STEAM CHARTER SCHOOL SUMTER, SOUTH CAROLINA Schedule of Findings and Responses

For Fiscal Year Ended June 30, 2024

Section I - Summary of Auditors' Results Financial Statements Type of auditors' report issued: Unmodified Internal control over financial reporting: ____X___No • Material weakness(es) identified? Yes Significant weakness(es) identified that are not considered to be material Yes weakness(es)? ___X__No Noncompliance material to financial statements noted? Yes ____X___No **Section II - Financial Statement/Compliance Findings**

None.

LIBERTY STEAM CHARTER SCHOOL Schedule of Prior Year Findings For Fiscal Year Ended June 30, 2024

Section I - Financial Statement Findings						
None.						
	Section II - Federal Award Findings and Questioned Costs					
None.	Section 22 2 care in a 2 manage and Queenoned costs					



INDEPENDENT AUDITORS' REPORT ON COMPLIANCE AND ON OTHER MATTERS AND ON INTERNAL CONTROL OVER FINANCIAL REPORTING BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH <u>GOVERNMENT AUDITING STANDARDS</u>

Board of Directors Liberty STEAM Charter School Sumter, South Carolina

We have audited the financial statements of Liberty STEAM Charter School ("the School") as of and for the year ended June 30, 2024, and have issued our report thereon dated October 24, 2024. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Report on Compliance and Other Matters

As part of obtaining assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance that are required to be reported under <u>Government Auditing Standards</u>.

Report on Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of internal control over financial reporting.

A deficiency in control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency or combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency or a combination of deficiencies in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of the internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Liberty STEAM Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with <u>Government Auditing Standards</u> in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Martin Smith and Company CPAS PA

October 24, 2024